

Total number of printed pages-4

**63(FY) SEM-4/MAJ/EDNMAJ2034**

**2025**

**EDUCATION**

(Major)

Paper : EDNMAJ2034

**(Educational Guidance and Counselling)**

Full Marks : 70

Pass Marks : 28

Time : Three hours

**The figures in the margin indicate  
full marks for the questions.**

1. Choose the correct answer :  $1 \times 6 = 6$
- (a) The main purpose of vocational guidance is
- (i) Relate effectively to others
  - (ii) Choose better career
  - (iii) Problems of daily life and adjustment
  - (iv) Building proper relationship

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Contd.

- (b) "Guidance is a process of helping young person learn to adjust to self, to others and to circumstances"— Who said this ?
- (i) Skinner
  - (ii) Y.K. Singh
  - (iii) Crawford
  - (iv) Frank W. Miller
- (c) The book *Educational Guidance* was written by \_\_\_\_\_.
- (i) Arthur J. Jones
  - (ii) John M. Brewer
  - (iii) Crow and Crow
  - (iv) Ruth Starng
- (d) \_\_\_\_\_ service evaluates the effectiveness and adequacy of guidance programme.
- (i) Placement
  - (ii) Follow-up
  - (iii) Information and Orientation
  - (iv) Counselling
- (e) In non-directive counselling
- (i) the consellee is the centre of interest
  - (ii) the role of counsellor is active

- (iii) the problem is the centre of interest
  - (iv) emphasis is given on emotional aspect
- (f) Counselling refers to \_\_\_\_\_
- (i) an advice by elder
  - (ii) a professional advice by counsellor
  - (iii) Both (i) and (ii)
  - (iv) All of the above

2. Answer the following questions : **(any five)**  
2×5=10

- (a) What is personal guidance ?
- (b) Mention *two* characteristics of educational guidance.
- (c) State *two* advantages of observation technique.
- (d) Mention *two* characteristics of counselling.
- (e) What is orientation service ?
- (f) Mention *two* objectives of health guidance.
- (g) Write *two* characteristics of organising guidance services.

3. Answer the following questions : **(any six)**  
5×6=30
- (a) Explain the vocational need of guidance.
  - (b) Discuss the functions of guidance at elementary level.
  - (c) State the qualities of a good counsellor.
  - (d) Write the characteristics of Eclectic Counselling.
  - (e) Discuss the scope of guidance.
  - (f) Write the principles of group guidance.
  - (g) Discuss the role of guidance and counselling cells in the educational institutions.
  - (h) Discuss the areas of educational guidance.
  - (i) Discuss the types of guidance techniques.

4. Answer the following questions : **(any two)**  
12×2=24
- (a) What is guidance? Discuss its principles. 4+8=12
  - (b) Define educational guidance. Explain the importance of good guidance programme. 2+10=12
  - (c) Define Counselling? Discuss the problems of guidance and counselling. 2+10=12
  - (d) Explain the challenges and functions of the teacher as a guidance provider. 6+6=12