63/1 (SEM-1) CC1/EDNHC1016

2022

(Held in 2023)

EDUCATION

Paper . EDNHC1016

(Introduction to Education)

Full Marks: 80
Pass Marks: 32

Time: 3 hours

The figures in the margin indicate full marks for the questions

1. Choose the correct answer:

1×6=6

- (a) The word 'education' has been derived from two Latin words. The words are
 - (i) 'educatum' and 'educare'
 - (ii) 'E' and 'DUCO'
 - (iii) 'educere' and 'educreate'
 - (iv) 'e-cafe' and 'e-learn'
- (b) The objectives of education—learning to know, learning to do, learning to live together, learning to be—are identified by the
 - (i) Delors' Commission, 1996
 - (ii) National Policy on Education, 1986

(Turn Over)

- (iii) Radhakrishnan Commission, 1948
 - (iv) Education Commission, 2020
- The narrow meaning of curriculum (c) includes
 - (i) sum total of subject matter offered by institution
 - (ii) all kinds of activities
 - (iii) only specific subjects
 - (iv) games and sports
- (d) Internal discipline comes from
 - (i) self-realization
 - (ii) rules and regulations of authority
 - (iii) punishment
 - (iv) order
- The first informal education of a child (e) started
 - (i) at school
 - (ii) at home
 - (iii) in society
 - (iv) in a playground
- Which of the following is an agency of non-formal education?
 - (i) University
- (ii) Television

(iii) Home

(iv) Temple

- 2. Answer the following questions in very short: $2 \times 5 = 10$
 - (a) What is the narrower meaning of education?
 - Write two importance of democratic aim (b) of education.
 - Mention any two types of cocurricular (c) activities.
 - (d) Write two characteristics of formal education.
 - Write any two importance of discipline in social life.
- 3. Write on/Answer any six of the following in brief:
 - Scope of education (a)
 - Social aim of education and its (b) importance
 - Explain the objectives of education— (c) learning to know and learning to live together.
- (d) Role of religious institutions in inculcating value education
 - (e) Activity-centred curriculum
 - Significance of cocurricular activities (f)
 - Importance of pupil-teacher relationship *(g)*

- (h) Five characteristics of non-formal education
- (i) "Order is necessary for maintaining discipline in school." Why?
- 4. Answer any two of the following questions:

10×2=20

- Write the concept of education. Why is the individual aim of education important in the present-day context? Discuss.
- (b) Define curriculum. Mention any three types of curriculum. Write six principles of curriculum construction. 1+3+6=10
- (c) What do you mean by non-formal education? Write about the role of universities in giving non-formal education to the needy students. 3+7=10
 - 5. Answer any one of the following questions:
 - (a) What do you mean by vocational aim of education? Write four demerits of vocational education. Discuss in detail how the vocational and individual aims of education are interrelated. 4+4+6=14
 - (b) What do you mean by a school? Write about the responsibilities of school. Discuss your answer how school can play an important role for intellectual 3+5+6=14 development of a child. (a) Importance of pupil-teacher relationaning