

09

63/1 (SEM-1) CC1/EDNHC1016

2022

(Held in 2023)

EDUCATION

Paper : EDNHC1016

(Introduction to Education)

Full Marks : 80

Pass Marks : 32

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Choose the correct answer : 1×6=6

(a) The word 'education' has been derived from two Latin words. The words are

(i) 'educatum' and 'educare'

(ii) 'E' and 'DUCO'

(iii) 'educere' and 'educreate'

(iv) 'e-cafe' and 'e-learn'

(b) The objectives of education—learning to know, learning to do, learning to live together, learning to be—are identified by the

(i) Delors' Commission, 1996

(ii) National Policy on Education, 1986

- (iii) Radhakrishnan Commission, 1948
(iv) Education Commission, 2020
- (c) The narrow meaning of curriculum includes
- (i) sum total of subject matter offered by institution
 - (ii) all kinds of activities
 - (iii) only specific subjects
 - (iv) games and sports
- (d) Internal discipline comes from
- (i) self-realization
 - (ii) rules and regulations of authority
 - (iii) punishment
 - (iv) order
- (e) The first informal education of a child started
- (i) at school
 - (ii) at home
 - (iii) in society
 - (iv) in a playground
- (f) Which of the following is an agency of non-formal education?
- (i) University
 - (ii) Television
 - (iii) Home
 - (iv) Temple

2. Answer the following questions in very short : 2×5=10
- (a) What is the narrower meaning of education?
 - (b) Write two importance of democratic aim of education.
 - (c) Mention any two types of cocurricular activities.
 - (d) Write two characteristics of formal education.
 - (e) Write any two importance of discipline in social life.
3. Write on/Answer any six of the following in brief: 5×6=30
- (a) Scope of education
 - (b) Social aim of education and its importance
 - (c) Explain the objectives of education— learning to know and learning to live together.
 - (d) Role of religious institutions in inculcating value education
 - (e) Activity-centred curriculum
 - (f) Significance of cocurricular activities
 - (g) Importance of pupil-teacher relationship

(h) Five characteristics of non-formal education

(i) "Order is necessary for maintaining discipline in school." Why?

4. Answer any *two* of the following questions :

10×2=20

(a) Write the concept of education. Why is the individual aim of education important in the present-day context? Discuss. 3+7=10

(b) Define curriculum. Mention any three types of curriculum. Write six principles of curriculum construction. 1+3+6=10

(c) What do you mean by non-formal education? Write about the role of universities in giving non-formal education to the needy students. 3+7=10

5. Answer any *one* of the following questions : 14

(a) What do you mean by vocational aim of education? Write four demerits of vocational education. Discuss in detail how the vocational and individual aims of education are interrelated. 4+4+6=14

(b) What do you mean by a school? Write about the responsibilities of school. Discuss your answer how school can play an important role for intellectual development of a child. 3+5+6=14

★ ★ ★