## 2014

## **EDUCATION**

(Major)

Paper: 6.5

Full Marks: 60

Time: 3 hours

The figures in the margin indicate full marks for the questions

1. Choose the correct answer/Fill in the blanks:

 $1 \times 7 = 7$ 

- (a) The scope of educational management is
  - (i) organization
  - (ii) programme planning
  - (iii) goal development
  - (iv) All of the above
- (b) In common uses, the term 'administration' is synonymous with
  - (i) supervision
  - (ii) management
  - (iii) planning
  - (iv) All of the above

- (c) Selecting the best option is the function of
  - (i) educational administration
  - (ii) educational planning
  - (iii) educational supervision
  - (iv) All of the above
- (d) The chief objectives of educational supervision is
  - (i) direction
  - (ii) administration
  - (iii) evaluation
  - (iv) organization
- (e) The modern educational supervision is \_\_\_\_.
- (f) Management is an art of taking —— from others.
- (g) The main function of educational leadership is educational organization and ——.
- **2.** Answer the following within 2 or 3 sentences each:  $2\times4=8$ 
  - (a) What is democratic educational administration?

- (b) Give the definition of education supervision.
- (c) Write two important roles of a headmaster.
- (d) What is an institutional plan?
- 3. Answer briefly any three of the following:

5×3=15

- (a) What is the scope of educational management?
- (b) What do you mean by centralized and decentralized educational management?
- (c) Why are cocurricular activities important for secondary school students?
- (d) Distinguish between inspection and supervision.
- (e) What are the roles of Central Government in educational administration in India?
- **4.** Answer any *three* of the following :  $10 \times 3 = 30$ 
  - (a) Discuss the characteristics of successful educational management.
  - (b) What are the general principles of educational management?

- (c) Discuss how supervision can help in improving efficiency of an educational institution.
- (d) Explain the different steps involved in institutional planning.
- (e) Explain the administrative structure of education in Assam.
- (f) Discuss the principles to be followed in construction of a school timetable.

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