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EDUCATION

( Major )

Paper : 6.4

( **Guidance and Counselling** )

*Full Marks : 60*

*Time : 3 hours*

*The figures in the margin indicate full marks  
for the questions*

1. Choose the correct answer : 1×7=7

(a) One of the basic principles of guidance is

- (i) developing insights of an individual
- (ii) helping individuals
- (iii) guidance related to the cognitive development only
- (iv) to make one competent only in using language

(b) The main purpose of vocational guidance is

- (i) problems of daily life and adjustment
- (ii) relate effectively to others
- (iii) choose better career
- (iv) build proper relationship

- (c) In directive counselling
- (i) the counselee is the centre of interest
  - (ii) the problem is the centre of interest
  - (iii) emphasis is given on emotional aspect
  - (iv) the role of counsellor is passive
- (d) Which of the following is not the function of guidance?
- (i) Assists the individual personally
  - (ii) Develops capacity in the individual for self-direction
  - (iii) Helps a person to adjust
  - (iv) It is a one to one relationship in nature
- (e) Personal guidance is required to
- (i) have therapeutic measure
  - (ii) avoid adjustment problems
  - (iii) Both of the above
  - (iv) None of the above
- (f) Qualities of a counsellor is
- (i) intellectual competence
  - (ii) energy
  - (iii) flexibility
  - (iv) All of the above

- (g) Guidance is an integral part of education, because it
- (i) helps each pupil to achieve optimum development
  - (ii) helps each pupil to understand fully his abilities, potentialities and traits
  - (iii) All of the above
  - (iv) None of the above

2. Give short answer : 2×4=8
- (a) Write two definitions of guidance.
  - (b) Write two definitions of counselling.
  - (c) Mention different types of guidance.
  - (d) Mention different steps involved in counselling.
3. Answer any *three* of the following questions : 5×3=15
- (a) Explain the need and importance of guidance in education.
  - (b) Discuss the functions of guidance in elementary schools.
  - (c) Explain the need and importance of counselling.
  - (d) State the qualities of a good counsellor.
  - (e) Discuss the role of information and placement services in the organization of guidance programme.

( 4 )

4. What is meant by vocational guidance? Critically examine the relationship between educational guidance and vocational guidance. 4+6=10

*Or*

What is group guidance? Examine the role of teacher in guidance. 10

5. What is counselling? Explain the techniques used in counselling. 3+7=10

*Or*

Discuss the problems of guidance and counselling. Find out the ways to improve guidance and counselling. 5+5=10

6. Justify the need of guidance in secondary schools. 10

*Or*

Explain the significance of 'individual inventory' and 'follow-up services' in guidance programme. 5+5=10

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