

2014

EDUCATION

(Major)

Paper : 1.1

**(Foundation of Educational Theories
and Principles)**

Full Marks : 80

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

1. Choose the correct answer : 1×5=5

(a) The book, *Education : Its Data and First Principles* was written by

(i) John Dewey

(ii) Sir Percy Nunn

(iii) Rabindranath Tagore

(iv) Rayburn

(2)

- (b) "The child is to be considered as a separate biological unit with all his specific qualities for development." Which aim of education is supported by this statement?
- (i) Individual aim
 - (ii) Social aim
 - (iii) Vocational aim
 - (iv) Cultural aim
- (c) Teaching becomes very artificial, when
- (i) the school environment is not good
 - (ii) the students are below average
 - (iii) the students are not attentive
 - (iv) the principle of correlation of studies is totally neglected
- (d) Freedom implies
- (i) to do anything without restriction
 - (ii) not to obey anybody
 - (iii) doing everything according to one's own wish
 - (iv) self-responsibility and self-discipline

(3)

- (e) "School is a miniature society." Whose view is this?
- (i) Froebel
 - (ii) Dewey
 - (iii) Rousseau
 - (iv) Montessori
2. Fill in the blanks : 1×5=5
- (a) Distance education is one type of — education.
 - (b) The most important function of education is — resource development.
 - (c) The school socialises the child by providing social control through — values.
 - (d) The emancipationists believe in the doctrine of — discipline.
 - (e) Value education was emphasised by the National Education Policy of —.
3. Write very short answers to the following questions : 2×5=10
- (a) What is meant by education in narrow sense?

(4)

- (b) Mention four objectives of non-formal education.
- (c) Write four characteristics of learner-centred education.
- (d) What is meant by learning to live together?
- (e) Explain the concept of education for leisure.

4. Distinguish between (any four) : $5 \times 4 = 20$

- (a) Formal and Non-formal education
- (b) Cultural and Vocational aim of education
- (c) Subject-centred curriculum and Child-centred curriculum
- (d) Discipline and Order
- (e) Education as a process and Education as a product
- (f) Subjective value and Objective value

5. Answer the following questions (any four) : $10 \times 4 = 40$

- (a) "Preparation for complete living is education." Explain the statement.

(5)

- (b) "Individual and social aims of education are complementary to each other, not contradictory." Discuss the statement.
- (c) What is meant by distance education? Mention its advantages and disadvantages.
- (d) Discuss the role of school as an instrument of social change. State the relationship between school and society.
- (e) What is meant by curriculum? Outline the principles of curriculum construction for secondary level.
- (f) Explain the term 'discipline'. Discuss the need of discipline in school.
- (g) What is meant by values? Discuss the role of family in inculcating moral values among youth.
- (h) Discuss the significance of education for leisure in modern society.
