**course outcome of Education department, Janata College**

**UG Education Course Offer (Under Bodoland University) in Janata College:**

**The Subject Education**: Janata College follow CBCS Curriculum of Bodoland University. The department education in janata College is offering not only a single subject but also interdisciplinary subjects that provide choice based curriculum to students so to develop an all round students. Courses offer in education department are very much helpful in developing balance personality and skill of capacity building.

 Courses of Education:

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| Semester | Course Code/Core Course 14 | Ability Enhancement Compulsory Course(AECC) 2 | Skill enhancement Course(SEC) 2 | Elective Discipline Specific(DSE) 4 | Elective Generic(G) 4 |
|  I  | Code-EDNHC- 1016, CC-1: Introduction to Education | English/Hindi/MIL Communication |  |  | Code EDNRC/HG-1016GE-1: Introduction to Education |
| Code-EDNHC-1026, CC-2: Philosophical and Sociological Foundation of Education |
|  II | Code-EDNHC-2016, CC-3 Development of Education in India | Environmental Education |  |  | GE-2: Philosophical and Sociological Foundation of Education  |
| Code-, CC-4: Issues and Trends in Contemporary Indian Education |
|  III | Code-EDNHC-3056, CC-5: Teacher Education |  | DEC-1: Value Education |  | Code-EDNRC/HG-3036GE-3: Philosophical and sociological Foundation of Education |
| Code-EDNHC-3066, CC-6: Educational Measurement and Educational Statistics |
| Code-EDNHC-3076, CC-7: Educational Guidance and Counselling |
|  IV  | Code-, CC-8: Educational Technology |  | SEC-2: Methods and Technique of Teaching |  | VGE: 4 Environmental and Population Education |
| Code-, CC-9: Educational Psychology |
| Code-, CC-10: Educational Thought and Practice |
|   V | Code-EDNHC-5116, CC-11: Educational Management and Administration |  |  | Code-EDNHE-5016 DSC-3: Child Psychology |  |
| Code-EDNHC-5126, CC-12: Psychological Practical | Code-EDNHE-5026DSC-4: Continuing Education and Distance Education |
|  VI | Code-, CC- 13: Environmental and Population Education |  |  | DSC-3: Special Education |  |
|  | Code-, CC-14: Project Work | DSC-4: Abnormal Psychology |

**Course Outcomes**:

**1. CC-1/GE-1/GE-1 A: Introduction to educatio**n:- The objectives of the course is to acquaint students with knowledge based education, Empower people and aware students for human right. The course outcome targeted to acquaint students with mother trends of education.

**2. CC-2/GE-2: Philosophical and Sociological Foundation of Education:-** This paper aims to develop understanding of students role of philosophy and sociology in education. It also aims to know how Indian as well as Western philosophy influence in philosophy of education.

**3. CC-3: Development of Education in India:-** Course contents in this paper aims to acquaint students with knowledge of ancient and modern education, and to know their historical background. It also aimed to acquaint students with the data and information from ancient and modern education system and their significance.

**4. CC- 4: Issues and Trends in contemporary Indian Education:-** In this course students will acquaint with significance of current trends of education, Government policy for the same, Role and functions of agencies of education, Media/ Technology in implementing the Govt. Policies and issues related to implementation.

**5. CC-5: Teacher Education:-** With this content it is aimed to acquaint stunts with knowledge of history of teacher education in India, Importance of teacher education for Pre-service in-service teacher education for a teaching profession. Another objective of this course is to acquaint students with knowledge of methods, techniques, and innovative ideas for teachers,

**6. CC-6/DSE-1 B: Educational Measurement and educational statistics:-** This paper aimed to develop understanding of different types of educational Measurements and tools used, evaluation types and grade systems used in educational area. This paper is prepared to learn the statistical methods in education and higher studies.

**7. CC-7/DSE-1/A: Educational Guidance and Counselling:-** This important course content aimed to acquaint students importance of educational as well as psychological guidance and counselling, their types, programmes and their organisation.

**8. CC-8: Educational Technology:-** The objectives of this course is to enable the students to Teaching Technology, Behaviour Technology and Instructional Technology. The course content also aimed to make students to understand the communication process, uses of teaching aids and computer, and quality organisation of system approach so that to improve quality of education.

**9. CC-9/GE-3: Educational Psychology:-** The course outcome this content is to understand the importance and relationship of psychology in education.

**10. CC-10: Educational Thought and Practice:-** After learning this course the students will be able to understand the philosophy of different Indian as well as Western grate Philosophers and their contribution to education.

**11. GE-4:- Environmental and Population Education:-** After learning this course content the learners will be able to understand environmental and population growth problems, Causes of degradation of socio-economic and natural environment. The course aims to aquatints students how growth of population effect on poverty, education, health, hygiene and natural resources.

**12. SEC-2:- Methods and Techniques of Teaching:**- After learning this content it is aimed to understand how the teaching process, methods, devices, and styles influence in effective learning, and what are the classroom management techniques.

**13. CC-11:- Educational Management and administration**: The objectives of the course content are to acquaint students the concept of school organisation, management and administration. It also provide a knowledge of institutional, planning, importance of school supervision and inspection.

**14. CC-12:- Psychological Practical:** This paper of education aimed to acquaint students with psychological practical with human behaviour in relation to education in a controlled Laboratory room and to prove the theories in reality developed by psychologists.

**15. DSE-1:- Child Psychology**:- After learning this course the students will acquaint with Child’s nature , behaviour, problems and an new insight to them. It helps to understand children from infancy to adolescence period.

**16. DSE-2:- Continuing Education and Distance Education**: The objectives of this course is to enable students to understand the importance of continuing and distance education in continuing education in lifelong. It aimed to understand the alternation education programmes and their scope of learning.

**17. SEC:- 3 (only for RC students) Life skill education**: This course acquaint students to understand the importance and types of life education like discussion making, problem solving, creative thinking, effective communication, Reaction, Functional skill, interpersonal relationship and their importance in life.

**18. CC-13:- Environmental and Population Education:** After Learning this course students acquaint with the knowledge of Environmental and population problems and will be aware about it and will be able to manage the environment and population in a balance to some extent.

**18. CC-14:- Project Work:** The project works will help the learner to understand and observe different problems of their surrounding the learn how to go through a project work writing report.

**19. DSE-3:- Special Education-** After learning this course the students will acquaint students of different kinds of Physical as well mental disable children and their necessity of special education will help to understand the children of special needs.

20. DSE-4:- Abnormal Psychology: The objectives of this course are to acquaint students with nature abnormality in human being and importance of studying this in educating children.

**21. SEC-4:- Education and human right**: This course aimed to acquaint students to understand right and duty under Indian constitution, to make aware to respect others and connect the knowledge with education.

Present Enrolment 2023 in the department: BA 1st/2nd sem’ Major =20, RC/HG=387

 BA 3rd/4th sem’ Major=42, RC/HG=277

 BA 5th/6th sem’ Major =31, RC=162