**Syllabus distribution for the year 2022-23 (Bodoland University)**

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| Class/sem | Malin Bhatta | Bibha Rani Nath | Chirati Swargiary | Nubul Narzary | Ringkang Mushahary |
| HS-1 | 5 | 3 | 2, 4 | 5. | 1, 7 |
| HS-11. | 2 | 4. | 1 | 5,3 | 7 |
| BA ist sem  1st paper (M) |  | 2. Components of education | 1.Concept of Education | 4. Freedom and discipline | 3.Form of Education |
| BA -1st  2nd paper (M) | Unit-1  Introduction to education | Unit-2.4  Thinkers | 2.1,2,3 Phillosophy and education | 3.1 Sociology and Education  3.2 need for sociological approach | 5. Thought of great Education |
| BA ist Sem -Ge/DSE |  | 2. Components of Education | 1.Conceptual education | 4. Freedom and difficulties | 3. Forms of education |
| BA 3rd Semester /C-5  Teacher education | Unit-1  Concept of Teacher Education | Unit-2  Pre service and inservice education | UnIt-3  Problems of teacher education | Unit-4 Teacher education and educational technology | Unit-5 Organization for teacher education |
| BA 3rd Sem/C-6  Measurement and statistics | Unit-1  Concept of measurement | Unit-4  Educational statistics | Unit-5  Graph and valuable difference | Unit-3  Measuring human abilities and potentiality | Unit-2  Tools of measurement |
| BA 3rd Semester (M)C-7  Educational guidance | Unit-1  Concept of guidance | Unit-5  Concept of counseling | Unit-2  Vocational Guidance | Unit-3  Educational guidance | Unit-4  Organisational guidance |
| BA 3rd Sem/(SEC) Value Education |  | Unit-1  Concept and approaches | Unit-3  School Spaces and environment | Unit-2 Impartiality into curriculum |  |
| 3rd (GeN)DSE | Unit-1. Concept of Psychology | Unit-5.  Personality | Unit-2  Developmental Psychology | Unit-3  Learning | Unit-4  Memory and forgetting |
| BA 5th semester(M)  C-11. | Unit-2 Function of educational Management | Unit-1 Concept, Meaning of educational management. | Unit-3 Educational Supervision | Unit-4  Institutional Plnning | Unit -5 Administrational Service |
| C-12 Psychological practical | Unit-1 Immediate Memory Span | Unit-4  Ink Blot Test, Free and Control Association Test, Personality Test | Unit-2, 3  Whole and part learning, Division of attention | All Practical with Apparatus |  |
| DSE-1 Child Psychology |  | Unit-2  Growth and development during childhood | Unit-3  Some Common childhood problems | Unit-4  Factors Affecting Child Development | Unit-1  Historical Development of child psychology |
| DSE-2 | Unit-1  Continuing Education- Meaning, Scope, Different Aspects, Agencies. | Unit-2  Continuing Education- Methodologies | Unit- 3  Adult Education-Development, Programmes, Planning, Problems | Unit-4  Distance Education, Development, Meaning, Structure, Importance | Unit-5  Instructional Strategies in Distance Education. |

**Even semester Syllabus distribution-2023**

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| Class/sem’ | paper code/ Paper title | Malin Bhatta | Bibha Rani Nath | Chirati Swargiary | Nubul Narzary | Ringkang Mushahary |
| BA-2nd Sem(M) | CC-3/ Development of education in India | Unit-II- Education in medieval India | Unit- I- Education in Ancient India | Unit-iv- Education during post independence period | UnitII-1, 2, 3-Charter Act to Gokhalae’s Bill | UnitIII-3- University Education Commission-1902 to Visva Bharati |
| CC-4/ Issues and trends in contemporary Indian Education | Unit-II- 1.-Secondary Education--NIEPA, CBSE, 2, 3. | Unit-I-ELEmentary Education- 1, 2, 3. | Unit-iv-Issues in education-1, 4, 5, 6. | Unit-III –Alternative education-Elementary-1, 2, 3. | Unit-III Alternative Edu.- 4, Unit-iv- Issues in Edu.- 2, 3. |
| BA-2nd Sem’/ GE-2 | GE-2/ Philosophical and sociological foundation of education | Unit-I Introduction to education-1, 2, 3. | Unit-II -Philosophy and education-3- Realism, Prafgmatism. 4- Froebel, Dewey, Gandhi. | Unit-II Philosophy of education-1, 2, 3- Idealism, naturalism ,4- Rousseau , Tagore | Unit-III- Education and sociology-1, 2, 3. | Unit-iv- Social groups-1, 2. |
| BA-4th Sem’(M) | CC-8/ Educational Technology | Unit-vi- Teaching Aids-1, 2, 3. | Unit-V- Instructional techonology-1, 2, 3, 4, 5. | Unit-II- Communication and interaction, Unit-III- Teaching Technology | Unit-I Concept of educational Technology-1, 2, 3, 4. Unit-iv- Behavioral Technology- 1, 2, 3, 4. | Unit-VII- System approach-1, 2, 3.  Unit-VIII- Computer in education |
| CC-9- Educational Psychology | Unit- Memory and Forgetting | Unit-V- personality | Unit-II Developmental Psychology | Unit-I- Psychology and education | Unit-III-Learning |
| CC-10/ Educational thought and practices | Unit-Vi- Rabindranath Tagore | Unit-II- John Dewet | Unit-I- Rousseau | Unit-iV- M. Gandhi | Unit-III-J.H. Pestalogy |
| BA 4th Sem’-GE | GE-4- environmental and population education | Unit-III- Environmental awareness | Unit-II-Environmental Education | Unit-V, Vi-  Population and qualitu life, population education in school | Unit-I- Environment ant its degradation | Unit-iV- Concept of population education |
| 6th sem’ | CC-13/ Environmental and population education | Unit-III- Environmental awareness | Unit-II-Environmental Education | Unit-V, Vi-  Population and qualitu life, population education in school | Unit-I- Environment ant its degradation | Unit-iV- Concept of population education |
| DSE-3 Special education | Unit-III – Physical ly Challenged child | Unit-II-Government- policies and programme, Unit-Vi-4-role of school, 5- Teacher education | Uniy-I- Special Education-meaning, scope, obj., Vi-6-Concept of mainstreaming | Unit-iV-Mentally retarded and emotionally…, Unit-Vi-3-Concept of remedial teaching | Unit-V-Child with learning disability, Vi-1, 2.- Special school, support service |
|  | DSE-4 Abnormal Psychology | Unit-V-Incident and care of mental patient | Unit-I- Abnormal Behaviour | Unit-II-Adjustment process | Unit0-III-Mental Health and Hyzyne | Unit-iV—Psychoneurosis and psychoses |